# Chapter 7. Systematic Review and Meta-analysis of Statistical power surveys of Psychological Science

## Abstract

This study analyses 46 power surveys including over 8,000 individual studies published from 1932-2014 using mixed effects meta-analysis to estimate the average statistical power of psychology research at Cohen’s standardized effect size benchmarks, and to assess how statistical power has changed over time. This analysis suggests that the average statistical power of research over this time period at Cohen’s (1988) benchmarks is .23 (95% CIs [.17, .29]) for ‘small’ effects, .62 (95% CIs [.54, .70]) for ‘medium’ effects and .80 (95% CIs [.68, .92]) for ‘large’ effects. This analysis also suggests that there has been extremely little change in the average statistical power of psychology research sizes over time. A secondary analysis of surveys which assessed the number of studies which report a power analysis suggests that power analysis rates have also remained stable and low over time. Finally, methods for avoiding the negative impacts of low powered research are outlined.

## **5.1 Introduction**

This study brings together the large body of research conducted across areas of psychological research that examines the statistical power of psychological research in order to estimate the average power of psychology research and examine how the statistical power of this body has changed over the last half century. Statistical power describes the probability of a frequentist statistical test finding statistically significant results given a specific alternative hypothesis. Cohen’s first power survey (1962) showed that articles published in a 1960 issue of the Journal of Abnormal and Social Psychology had a mean power of .48 to detect a ‘medium’ effect size equivalent to 0.5 Cohen’s d. This suggests that 52% of studies reported in the journal should have failed to reach statistical significance due to sampling variability alone, assuming they were all studying a ‘medium’ effect. Cohen used this fact to encourage researchers to both use power analysis to estimate the power of their proposed research and to increase the statistical power of their research. Early power analysis advocates such as Cohen initially focused their criticism on the degree to which underpowered research would waste research funds as well as participant and researcher time (Cohen, 1962, 1988). In recent years underpowered research has also been pointed to as one of the driving factors of the replication crisis in psychology (Maxwell, Lau, & Howard, 2015). In the presence of publication and reporting biases toward statistically significant results, lower average power leads to effect size exaggeration and increased false positive error rates among published articles (Marjan Bakker, van Dijk, & Wicherts, 2012; DeCoster, Sparks, Sparks, Sparks, & Sparks, 2015; Ioannidis, 2008).

Since the publication of Cohen’s 1962 article over 60 power surveys have been performed systematically assessing the statistical power of bodies of psychological research. Various tools have been developed to make power analysis an easy and routine part of research planning, from Cohen’s own textbooks and publications (e.g., 1988; 1992) to various statistical power analysis computer programs (e.g., Faul, Erdfelder, Lang, & Buchner, 2007). An important question is whether these efforts have caused any change in the statistical power of psychology research (Sedlmeier & Gigerenzer, 1989), and how the mean statistical power of psychology research has changed over time .

Given that many of the included power surveys suggest that power analysis should be performed as part of research planning, a related and crucial question is whether people are performing and reporting a power analysis more often. The American Psychological Association and CONSORT reporting guidelines have suggested that justification for the sample size included in research combined with the rapid increase in the availability and accessibility of power analysis tools, one might expect that the rate of power analysis reporting would have increased over time (APA Publications Communications Board Working Group on Journal Article Reporting Standards, 2008; Moher et al., 2010; Moher, Schulz, & Altman, 2001; Wilkinson, 1999).

This study brings together the large body of research across fields of psychology which examines the statistical power of psychological research in order to estimate the average power of psychology research and examine how the average statistical power of this body has changed over the last half century. In a secondary analysis, this study also uses mixed effects meta-regression to examine question of how often published psychological research papers report having performed a power analysis during research planning, and whether there has been an increase in the number of papers reporting a power analysis over time.

## 5.2 Method

### 5.2.1 Research Design

The design and hypotheses, along with a detailed analysis plan for the secondary analysis, were preregistered after an initial pilot sample of 17 articles had been collected, but before any analysis or summary statistics had been calculated. The pre-registration and pilot data is available at <https://osf.io/n6jfd/>, see table [pre-registration] for a list of deviations from the pre-registered protocol.

Table [preregistration].

*Deviations from preregistered protocol.*

|  |  |
| --- | --- |
| Preregistered | Performed, justification |
| Missing data to be excluded | Means and variances were imputed as large numbers of studies has some missing data. Analyses were also run without data imputation as was preregistered (see supplementary material 3). |
| Medians to be the subject of estimates | Meta-analysis estimated mean not medians. Due to the fact that means were reported slightly more often, equally often (in 45 compared to 47 articles), methods of estimating means from medians (with quartiles or other additional information) are more well developed, and as the standard error of means is smaller than that of medians (cerates paribus). |
| No estimation method was preregistered | Restricted maximum likelihood estimation used |
| No method of examining random effects estimates was preregistered | Empirical Bayes estimates and 95% credible intervals for random effects of area of psychology were calculated following (Morris, 1983; Robinson, 1991) |
| No method of accounting for non-independence caused by different samples being reported in the same paper and co-occurrence of area of research | Mixed effects meta-analysis used, including study and area of research to account for non-independence of results reported within the same paper and area of research. Model without any random effect were also performed and reported as sensitivity analyses. See supplementary materials 3 for the output of these different models. |
| Reported sample sizes were also going to be used as an outcome measure | Not performed as few articles (7) reported mean sample sizes |
| Specific areas of research were preregistered for studies to be classified into. | “Sport and exercise psychology” and “communication research” were added as additional fields of research. |
| No random effects were specified in the secondary analysis | Study and area of research were included as random effects to account for non-independence between studies examining similar literatures and where articles reported results for multiple samples (e.g., separate year ranges). The model without any random effects was also run and reported as sensitivity analyses (see supplementary material 3). |

### 5.2.3 Record identification

See figure [PRISMA] for a PRISMA flow diagram of article identification, screening, eligibility analysis and inclusion. The sampling strategy was designed to return all reviews of the statistical power of bodies of research in psychological research (broadly defined, including educational, occupational, management, clinical, psychiatry, and neuroscience research). On the 11th of September 2017 the PsycInfo and Medline databases for all records including the words “power\*” “sampl\*” in their title and "power analysis", "statistical Power" or "sample size" in the main text, identifying an initial 1988 articles.

After de-duplication, 1526 articles remained in the database. This database is available from <https://osf.io/t6jf8/>. Hand searches of all identified applicable articles’ reference lists were performed to attempt to identify any papers detailing power surveys that may have been missed by these search criteria, identifying an additional 18 articles. One additional article (Szucs & Ioannidis, 2017) was identified through a Google Scholar search of “power survey psychology”. See supplementary materials 5 for a list of articles included.

#### **5.1.2 Inclusion criteria**

Power surveys were included if they systematically calculated the statistical power of statistical tests in a body of published research articles using effect sizes equivalent to Cohen’s (1988) benchmarks estimates for “small”, “medium” and “large” effects (see table [effect sizes]).

Table [effect sizes]. Effect size benchmarks following Cohen (1977, 1988, 1992)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Effect size benchmark | | |
| Type of Test (effect size unit) | Small | Medium | Large |
| *t* test on means (*d*) | .2 | .5 | .8 |
| *t* test on correlations (r) | .1 | .3 | .5 |
| F test ANOVA (f) | .1 | .25 | .4 |
| F test for multiple correlation or regression (f2) | .02 | .15 | .35 |
| Chi-square test (w) | .1 | .3 | .5 |

Note. Cohen (1962) used slightly different estimates for small and large benchmarks (e.g., for *t* tests for mean differences *d* = .25 and 1 respectively) although the medium benchmarks has remained the same.

All applicable articles in the psychology literature were included (broadly defined, including general social, cognitive, occupational, management, clinical, developmental and social psychology, as well as psychiatry, educational and neuroscience research). Articles which analysed the power of fewer than six articles were excluded. Only articles with full texts available in English were included. A secondary analysis was also conducted including all identified articles which examine a body of research in the same population of psychology research and report the (a) the number of articles examined and (b) the number of articles or the proportion of examined articles which reported a power analysis along with two articles identified through reference list searches of the articles included in they secondary analysis. The sample size in the current article was determined entirely by the number of applicable articles obtained using this data collection process.

#### 5.2.3.2 Abstract and full text screening

1432 articles were excluded during abstract screening as they did not report examinations of the power of a body of psychology research (e.g., they discussed social power dynamics not statistical power, provided power analysis advice but did not examine a body of literature, etc). After screening of abstracts, 92 records remained and were subjected to full text screening. During full text screening, 46 articles were excluded leaving a total of 46 articles were included in the primary analysis. See figure [prisma] for exclusion reasons at the full-text eligibility assessment phase.

Fifteen articles also reported the proportion of sampled articles which had reported a power analysis and were included in the secondary meta-analysis and meta-regression examining the proportion of articles which report a power analysis. Two additional articles were found through reference list searches of these articles’ references lists, and were included in the secondary analysis.

## Screening

Full-text articles excluded  
Reasons: 3 records were of areas of research outside of the current scope, 4 were not available in English, 4 full texts were not available, three included duplicate data (i.e., data included in other papers sampled), 15 did not calculate power for a benchmark level of power or report average sample sizes, 1 did not specify how many articles were included in their analysis, 2 included < 6 articles

(total *n* excluded = 46)

Records excluded from this study as they did not estimate the statistical power of studies  
(n = 1419)

Full-text articles assessed for eligibility in the primary quantitative synthesis  
(*n* = 92)

Studies included in quantitative synthesis of average power of bodies of research  
(*n* = 46)

*Figure [Prisma].* Prisma flow diagram of article identification, screening and selection. Note that this diagram does note show the selection process for the secondary analysis. The secondary analysis included 17 studies, 15 of which were identified during data eligibility screening for the primary analysis, and two which were identified through reference list searches conducted during data extraction for the secondary analysis.

## Identification

## Eligibility

## Included

Records identified through hand search of included articles reference lists (*n* = 18)

Records identified through database searching of PsycINFO (Ovid interface, *n* = 916), Web of Science  
Core Collection (*n* = 1072), and Google Scholar search (*n* = 1, total *N* = 1989)

Records after duplicates removed  
(*n* = 1511)

Record abstracts screened (*n* = 1511)

### 5.2.4 Data extraction

The articles included in the primary analysis were examined in randomized order. When additional power surveys were identified during data extraction, they were put aside until the current round of data extraction was complete, at which time all newly identified articles were assessed in random order. The following pieces of information were extracted from power surveys: (a) The sampling strategy used, (b) targeted type of statistical tests (e.g., are all tests assessed or just t-tests?), (c) the journals included, (d) the years studied, (e) subfield of research targeted, (f) power estimation technique, (g) whether the power survey distinguishes between different tests, (h) the number of articles included in analysis, (i) the number of tests included in analysis, (j) the unit of analysis of the power survey (i.e., article or statistical test), (k) the effect size benchmarks used, (l) the mean, median, and SD of power at these benchmarks, and (m) the mean, median, and SD of sample sizes.

Table [subfield]. The subfields covered in the included power surveys. See <https://osf.io/7ncke/> for data, and Supplementary Material 2 for the codebook as well as a full list of datapoints extracted from articles for both the primary and secondary analyses. See supplementary materials [4] for a list of all included studies along with the sample size included in each study.

|  |  |
| --- | --- |
| Subfield | n |
| Clinical Psychology/Psychiatry | 17 |
| Education | 14 |
| Management / IO Psychology | 7 |
| General Psychology | 6 |
| Sport and exercise psychology | 6 |
| Communication | 2 |
| Neuropsychology | 1 |

Data extraction for the second analysis used the same randomization procedure as for the primary data extraction. The sampling strategy employed in examined articles, the years included in the paper’s sampling strategy, the area of research the paper sampled from, the total number of articles examined, and the proportion of sampled articles which reported a power analysis were extracted. See supplementary materials 4 for table of collected tables and a description of this sample.

### 5.2.5 Missing data

The range and interquartile ranges of power at small and medium benchmarks was extracted from plots in one article (Smith, Hardy, & Gammell, 2011) using R’s ‘locator’ function (Poisot, 2010), see <https://osf.io/7f2q9/> for the code and output of this analysis. In order to validate the accuracy of this extraction method, median power levels for the medium and small effect size benchmarks for each year were also extracted and compared to the estimates provided in the paper’s text; all six extracted values were within 0.005 of the value provided in the text, and the value extracted in this manner are treated as if they were reported directly in all further analyses.

For nine of the 16 articles in which no IQRs or standard deviations were given, but which displayed cumulative frequency tables, variances were estimated as .

being the frequency of occurrences within each bin, being the mid interval value (e.g., for the bin .1 - .19, the mid interval value would be .145), being the total number of values included and being the estimated mean value calculated as . An r script with the data extracted from the frequency tables and the working for these estimates can be found at <https://osf.io/7ncke/> [UPDATE THIS file!]. One paper only provided a frequency table at the small benchmark (Cashen & Geiger, 2004), included in the count above. This method was also used to impute the means of two articles (Haase, 1974; Woolley, 1983) which did not provide means or variances (also included in the count above), but which did provide frequency tables. In order to validate this mean imputation method, the difference between the estimated means and the reported means was calculated for all papers for which variances were estimated using frequency tables; the mean absolute difference between the 22 imputed means and the reported means was just .022.

When mean power or sample power standard deviations were not reported at benchmark levels, Wan, Wang, Liu, and Tong (2014)’s method (equation C3) was used to estimate the mean and variances from the reported median and quartiles using the Varameta package [citation]. In order to validate this approach, this method was also used to estimate the means for all articles which reported medians, quartiles as well as means (18 articles reporting 52 estimated means), giving a mean absolute error of .04.

Two power surveys had medians and quartiles which were all the same at the large effect size benchmark (all .99) which would be estimated as zero using this method. These values, along with three remaining articles which did not report variances or enough information for any of the above methods to be used had their variance estimated as the mean variance of all other studies. Sensitivity analyses were performed using the median, minimum and maximum of the other studies’ variances for all performed meta-analyses (see below and supplementary material 3 for further detail).

### 5.2.6 Primary analysis

All data-analysis was conducted using R 3.5.0 (R Development Core Team, 2018) , and meta-analyses were performed using the metafor package (Viechtbauer, 2010). Data and code for the performed analyses are available at <https://osf.io/as7md/>.

At each benchmark level of power (small, medium, and large) a mixed effects meta-regression was performed. Random effects were included for each estimate , survey (), and area of psychology research , to account for non-independence of sub-studies within articles (e.g., when a power survey reported multiple power estimates for different year ranges), and when studies covered the same fields of research (e.g., clinical psychology). The year studied in each power survey was included as a fixed effect.

The variable year was mean centralized, making the overall intercept interpretable as the estimated mean power at the mean examined year included in this study (1985). When a study covered a range of years, the mean year of the range of studies included in each set was entered as a predictor in the meta-regression. All analyses used restricted maximum likelihood estimation. An additional, non-preregistered exploratory analysis estimated the empirical Bayes estimates and 95% credible intervals for random effects of area of psychology were calculated following (Morris, 1983; Robinson, 1991).

### 5.2.7 Sensitivity analyses

To investigate whether the results are sensitive to data imputation and estimation methods, analyses were also performed excluding including any studies for which any data had to be estimated or imputed, using different data imputation rules (i.e., the median, minimum and maximum variance imputation instead of mean imputation), weighting by number of included articles instead of inverse variances, and without random effects for estimate, study or field of research. None of these changes altered the intercept parameter by more than .04, altered the effect of year by more than .002, or provided results which would lead to substantially different conclusions being drawn. See supplementary materials 3 for coefficient values produced under these different scenarios. Leave one out cross validation was used to assess whether any individual article has a large impact on the model coefficient values. No included articles changed the estimated effect of time by more than .004. Intercept estimates did not change by more than .018 in the small or medium benchmark, but the removal of Woods et al., (2006) at the large effect size benchmark increased the intercept parameter by .05. As preregistered, this article has been left in for the results reported below.

Because power is bounded between 0.05 and 1 for all included studies, studies which found estimated mean powers that are close to either bound are expected to have lower variances due to range restriction. This means that the typical inverse variance weighting approach to meta-analysis (Hedges, 1992) will systematically overweight these studies. In order to account for this issue, meta-analyses were also run weighting by the number of articles included in papers following Hunter and Schmidt (2004). Although this approach avoids the issue of range restriction overweighting studies which had mean powers near either bound, it is a less efficient estimator (Marín-Martínez & Sánchez-Meca, 2009). This analysis showed little difference in parameter estimates from the inverse-variance weighting approach, with the estimated effect of year changing by less than .002, and the intercept estimate changing by -.001, -.002, and -.04 at the small, medium and large effect size benchmarks respectively.

### 5.2.8 Bias assessment

In order to assess for publication bias, we used an analogue to Egger’s Test (Egger, Smith, Schneider, & Minder, 1997) including the number of articles which were surveyed in each study as a moderator. Number of included articles was used instead of sampling variances as the sampling variances are expected to be associated with outcome scores, as estimated mean power levels towards either bound (1 or .05) are expected to have reduced sampling variances. This test showed that sample size was not a significant predictor of average estimated statistical power at any of the benchmarks with parameter estimates for the small, medium, and large effects of b = 0.000, 95% CI [-0.0001, 0.0001], *p* = .45, medium b = 0.000, 95% CI [-0.0001, 0.0001], *p* = .45, and large b = -0.000, 95% CI [-0.0001, 0.0000], *p* = .44, giving no obvious indication of publication bias in this sample.

### 5.2.9 Secondary analysis:

A mixed effects meta-regression was conducted to examine the proportion of studies which report a power analysis and to estimate the change in power analysis reporting rates over time.

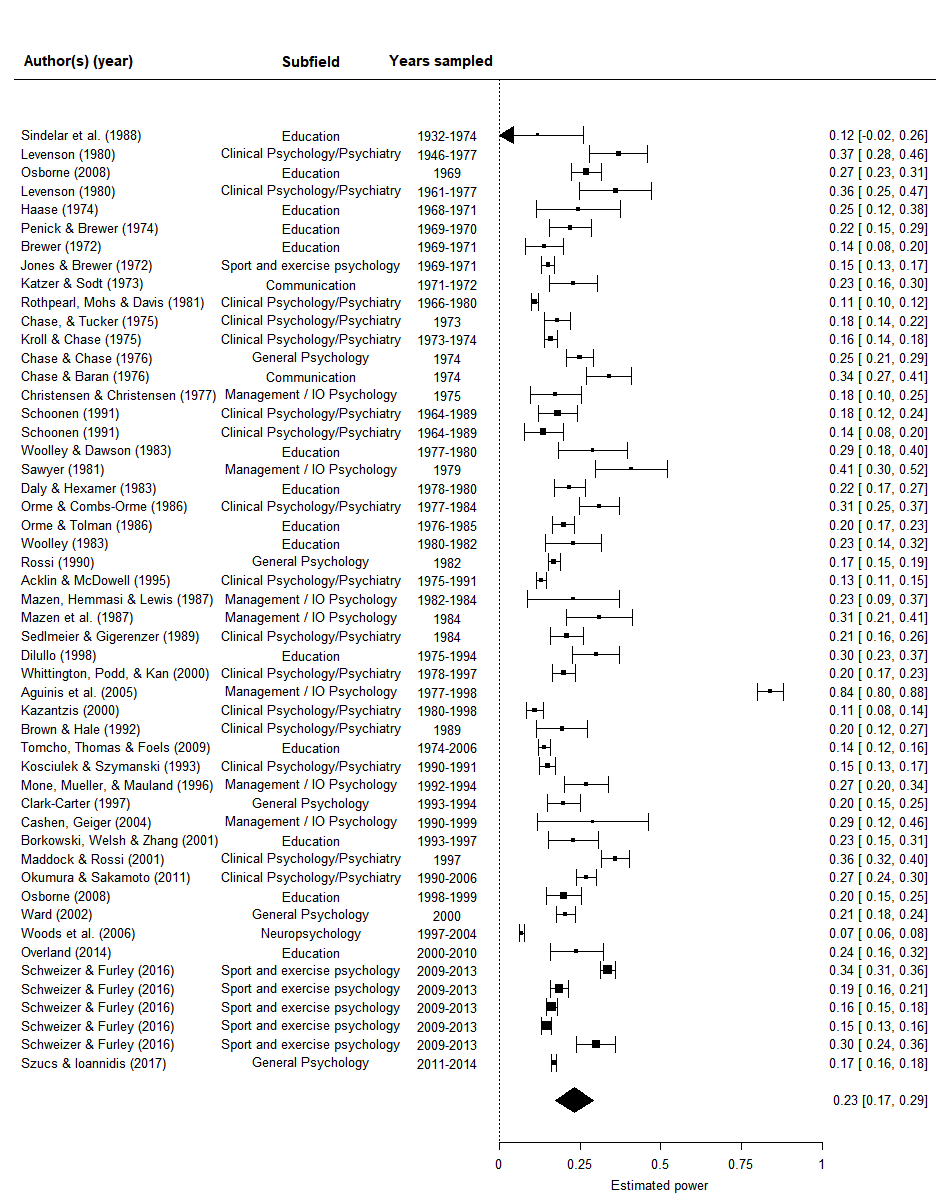
Proportions were transformed using the Tukey-Freeman Arcsine Transformation ( in the equation above), as this can act to normalize the sampling distributions of proportions (Miller, 1978). The mean year of the range of studies included in each paper was entered as a predictor in the meta-regression (, after being mean-centralized making the intercept interpretable as the estimated proportion of studies for which power analyses are performed in the mean year included in this survey (1993). Articles which reported estimates for different year ranges separately in the same paper (e.g., 1980-1982 and 1990-1992) were entered into these meta-analyses separately, and random effects were included for individual estimates (, survey (), and area of research ( to account for non-independence between estimates and as the underlying population parameter being estimated in each study cannot be assumed to be the same. Restricted maximum likelihood estimation was used. See supplementary materials 4 for output using a fixed effects model, and output developed including additional studies from the medical literature, and full details on the included studies.

## 5.3 Results

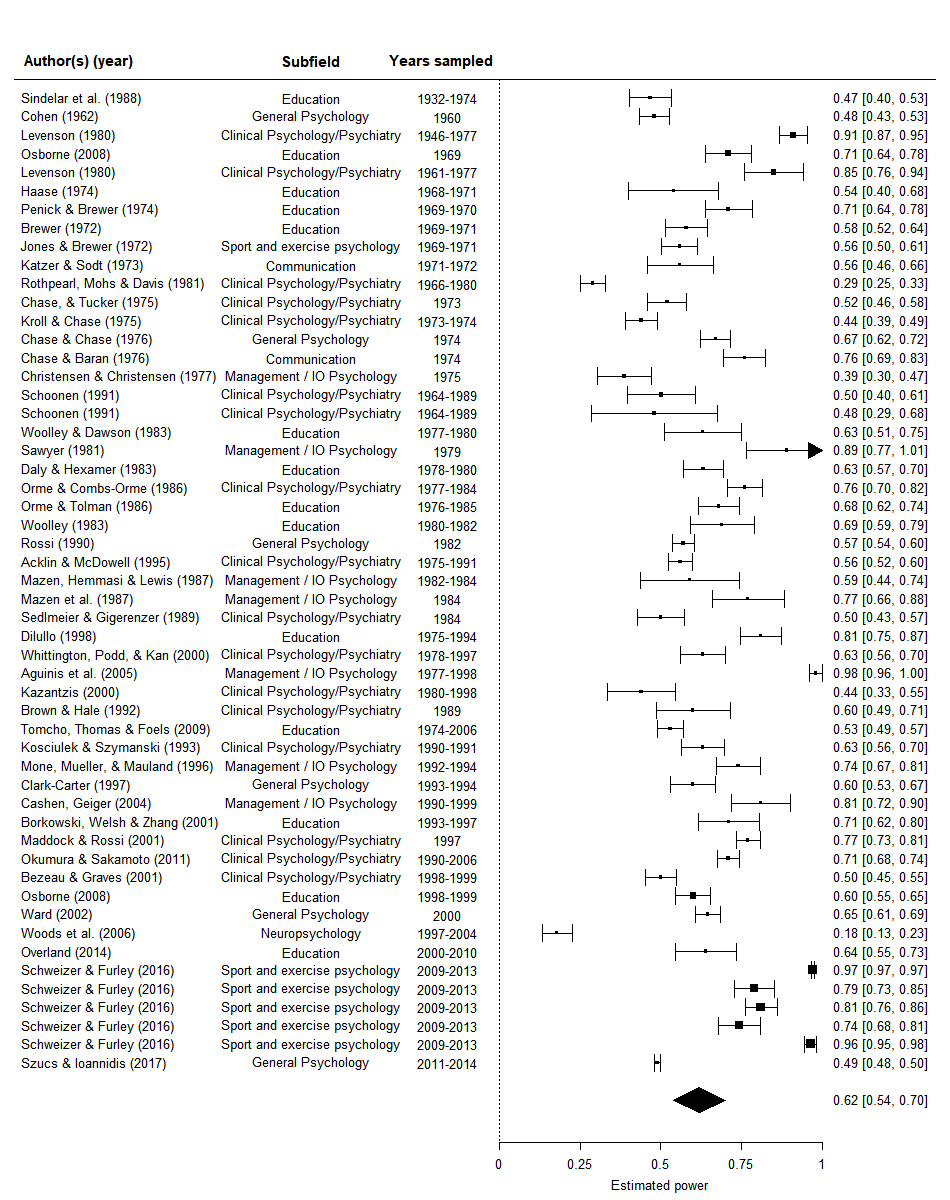
### 5.3.1.2 Primary analysis results

The mixed effects meta-regression intercept parameter suggests the mean power of psychology across this time period is .23 (95% CIs [.17, .29]) for ‘small’ effects, .62 (95% CIs [.54, .70]) for ‘medium’ effects and .80 (95% CIs [.68, .92]) for ‘large’ effects following Cohen’s effect size benchmarks. The estimated effect of time is negligible at all three benchmarks, at 0.000 (95% CIs [-0.003, 0.003]), .001 (95% CIs [-0.002, 0.004]) and .001 (95% CIs [-0.002, 0.001]) at the small, medium and large benchmarks respectively, with these values representing the estimated change in power per year. See Table [Meta-regression primary small]-[Meta-regression primary large] for full model output, variance estimates and QE tests for excess heterogeneity. The amount of heterogeneity is unsurprising given the diverse populations included in this analysis, with power estimates of populations as varied as regression models in IO psychology compared to t-tests in clinical psychology. Additionally, deviations from Cohen’s approach to power surveys (e.g., not averaging the power of each article, only estimating power for the articles “primary analysis”, or only targeting a particular type of analysis) may add additional unexplained variability in power estimates.

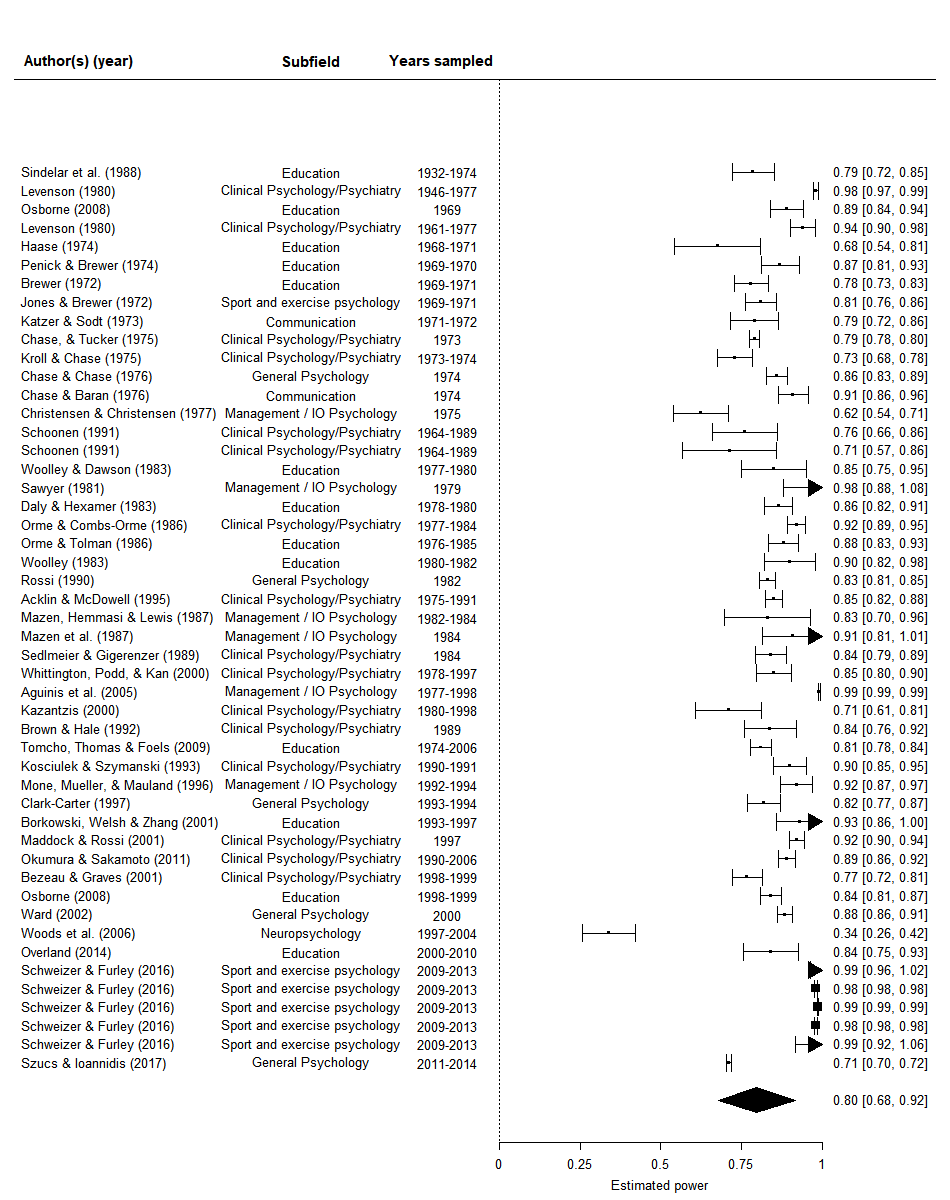
In interpreting the empirical Bayes estimates of random effects for area of psychology at each benchmark, it’s important to emphasize the degree of imprecision in these estimates. No area of psychological research is estimated to have consistently higher or levels of statistical power across all of the benchmarks (i.e., none have credible intervals that indicate a precise directional prediction across the small medium and large benchmarks).



Plot [ForestMedSmall]. Forest plot of studies of the power of the power of psychology research literatures at Cohen’s (1988) small effect size. The polygon depicts reports the model intercept. NAs included for studies that did not estimate power at this effect size benchmark but did for the medium or large benchmarks.



Plot [ForestMedMean]. Forest plot of studies of the power of the power of psychology research literatures at a Cohen’s (1988) medium effect size. The polygon depicts reports the model intercept.



Plot [ForestLargeMean]. Forest plot of studies of the power of the power of psychology research literatures at Cohen’s (1988) large effect size. The polygon depicts the model intercept. NAs included for studies that did not estimate power at this effect size benchmark but did for the small or medium benchmarks.

Table [Meta-regression primary small].

*Meta-regression of the power of psychology studies at a small effect size, including the year studied in each power survey as a moderator.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Coefficient | *b* | *b*  95% CI  [LL, UL] | *p* | Random effects and variance |
| Estimated power | 0.233 | [0.174, 0.292] | < .001 |  |
| Year | -0.000 | [-0.003, 0.003] | .99 |  |
|  |  |  |  | Effect σ2 = .003, n = 51 |
|  |  |  |  | Article σ2 = 0.007, n = 44 |
|  |  |  |  | Subfield σ2 = 0.005, n = 7 |
|  |  |  |  | QE(50) = 2435.76, *p* <.001 |

*Note.* *LL* and *UL* indicate the lower and upper limits of a confidence interval, respectively.

Table [Meta-regression primary medium].

*Meta-regression of the power of psychology studies at a medium effect size, including the year studied in each power survey as a moderator.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Coefficient | *b* | *b*  95% CI  [LL, UL] | *p* | Random effects and variance |
| Estimated power | 0.620 | [0.539, 0.701] | < .001 |  |
| Year | 0.001 | [-0.002, 0.004] | .47 |  |
|  |  |  |  | Effect σ2 =.007, n = 53 |
|  |  |  |  | Article σ2 = .015, n = 46 |
|  |  |  |  | Subfield σ2 = .007, n = 7 |
|  |  |  |  | QE(51) = 10826.44, *p* < .001 |

*Note.* *LL* and *UL* indicate the lower and upper limits of a confidence interval, respectively.

Table [Meta-regression primary large].

*Meta-regression of the power of psychology studies at a large effect size, including the year studied in each power survey as a moderator.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Coefficient | *b* | *b*  95% CI  [LL, UL] | *p* | Random effects and variance |
| Estimated power | 0.798 | [0.677, 0.916] | < .001 |  |
| Year | -0.001 | [-0.002, 0.001] | .24 |  |
|  |  |  |  | Effect σ2 = 0.023, n = 42 |
|  |  |  |  | Article σ2 = 0.007, n = 42 |
|  |  |  |  | Subfield σ2 = 0.000, n = 7 |
|  |  |  |  | QE(47) = 6667.43, *p* < .001 |

*Note.* *LL* and *UL* indicate the lower and upper limits of a confidence interval, respectively.

Table [BLUPS]. Empirical Bayes estimates and 95% credible intervals for random effects of area of psychology included in the current study at the large benchmarks, which are equivalent to 95% confidence intervals assuming that the studies are a random sample from a population with normally distributed average effect size difference.

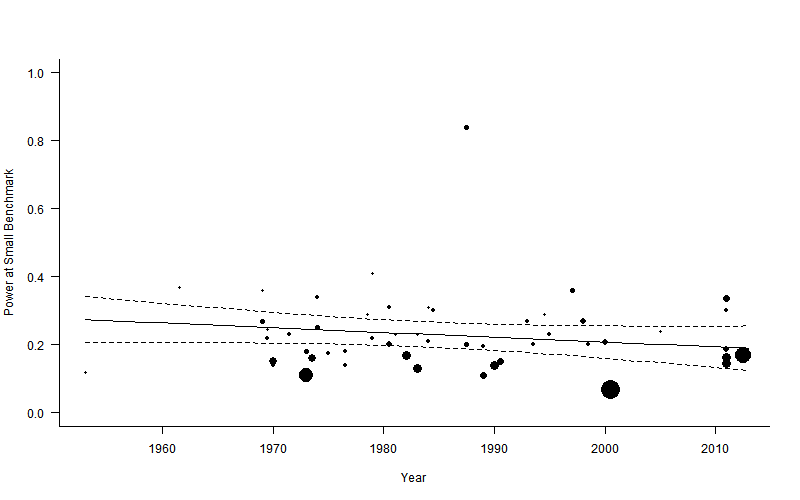
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  | 95% Credible interval | |
| Area of research | Estimate | se | lb | ub |
| Clinical Psychology/Psychiatry | -0.019 | 0.035 | -0.087 | 0.048 |
| Communication | 0.016 | 0.047 | -0.076 | 0.108 |
| Education | -0.011 | 0.036 | -0.081 | 0.058 |
| General Psychology | -0.018 | 0.04 | -0.098 | 0.061 |
| Management / IO Psychology | 0.079 | 0.04 | 0.002 | 0.157 |
| Neuropsychology | -0.032 | 0.05 | -0.129 | 0.065 |
| Sport and exercise psychology | -0.014 | 0.045 | -0.102 | 0.074 |

Table [BLUPM]. Empirical Bayes estimates and 95% credible intervals for random effects of area of psychology included in the current study at the medium effect size benchmark.

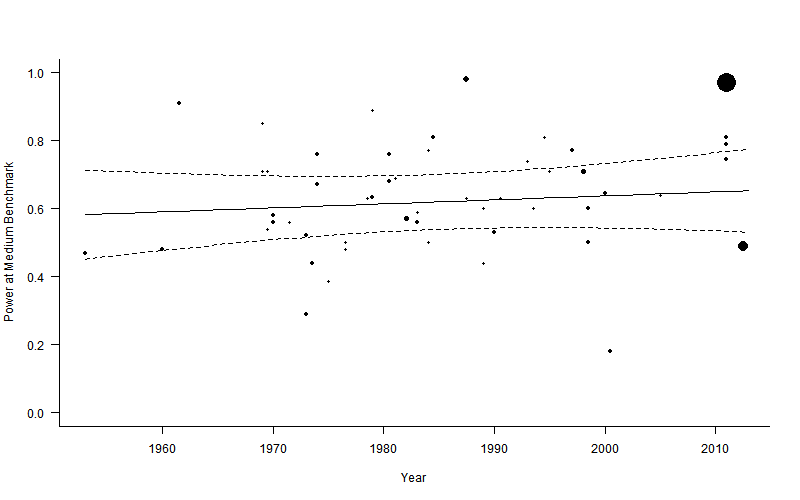
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  | 95% Credible interval | |
| Area of research | Estimate | se | lb | ub |
| Clinical Psychology/Psychiatry | -0.026 | 0.049 | -0.122 | 0.069 |
| Communication | 0.021 | 0.067 | -0.111 | 0.153 |
| Education | 0.018 | 0.05 | -0.08 | 0.116 |
| General Psychology | -0.03 | 0.056 | -0.139 | 0.079 |
| Management / IO Psychology | 0.08 | 0.055 | -0.028 | 0.188 |
| Neuropsychology | -0.105 | 0.073 | -0.248 | 0.037 |
| Sport and exercise psychology | 0.043 | 0.065 | -0.084 | 0.171 |

Table [BLUPL]. Empirical Bayes estimates and 95% credible intervals for random effects of area of psychology included in the current study at the large effect size benchmark.

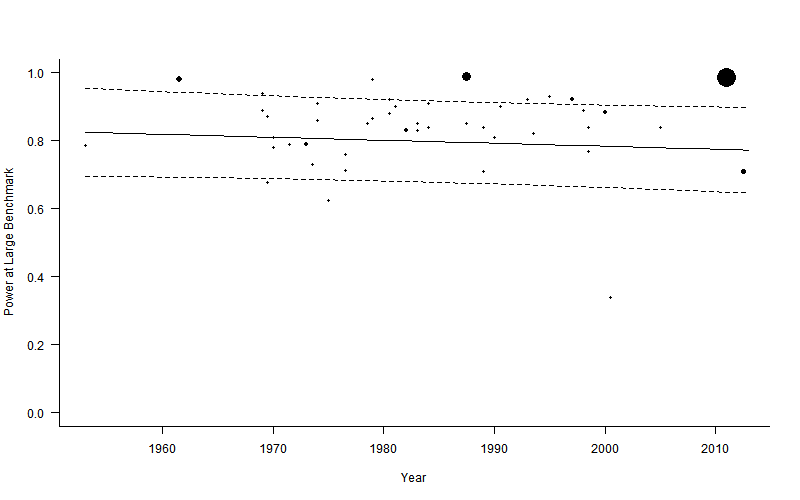
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  | 95% credible interval | |
| Area of research | Estimate | se | lb | ub |
| Clinical Psychology/Psychiatry | 0.044 | 0.064 | -0.081 | 0.169 |
| Communication | 0.039 | 0.078 | -0.114 | 0.193 |
| Education | 0.038 | 0.065 | -0.088 | 0.165 |
| General Psychology | 0.028 | 0.068 | -0.105 | 0.162 |
| Management / IO Psychology | 0.079 | 0.068 | -0.054 | 0.213 |
| Neuropsychology | -0.323 | 0.091 | -0.502 | -0.144 |
| Sport and exercise psychology | 0.094 | 0.077 | -0.057 | 0.245 |



**Figure [scatter small].** Scatter plot of statistical power to detect a small effect over time.Dotted lines are 95% confidence intervals, and the solid line is the estimated proportion power of psychology by year, circle sizes reflect the relative weighting of articles.

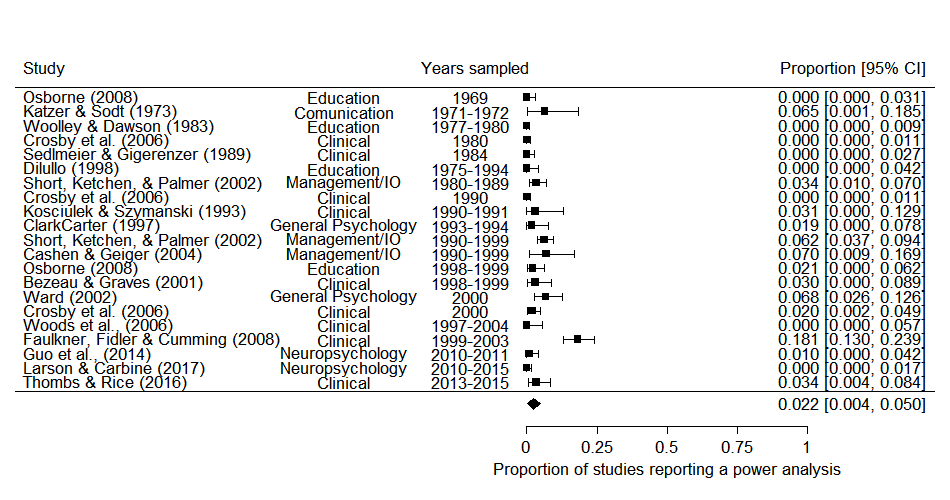


**Figure [scatter medium].** Scatter plot of statistical power to detect a medium effect over time.Dotted lines are 95% confidence intervals, and the solid line is the estimated proportion power of psychology by year, circle sizes reflect the relative weighting of articles.



**Figure [scatter large].** Scatter plot of statistical power to detect a medium effect over time. Dotted lines are 95% confidence intervals, and the solid line is the estimated proportion power of psychology by year, circle sizes reflect the relative weighting of articles.

5.3.2.2 Secondary meta-regression results

The estimated mean proportion of researchers reporting a power analysis was 2.2%, 95% CIs [0.4%, 5.0%]. There is a negligible estimated change in increase in estimated power analysis reporting rates over time, with an estimated change in Freeman-Tukey double arcsine transformed units of 0.004 95% CI [0.001, 0.007] per year. See Figure *[Secondary meta-regression with exclusions]* for an easily interpretable meta-regression scatterplot of the datapoints over time and *Figure [Secondary meta-analysis with exclusions]* for a forest plot of this analysis. The is significant heterogeneity in the proportion of studies reporting a power analysis remained, QE(19) = 85.86, *p* < .001, unsurprisingly given the heterogenous population included in this body of research.

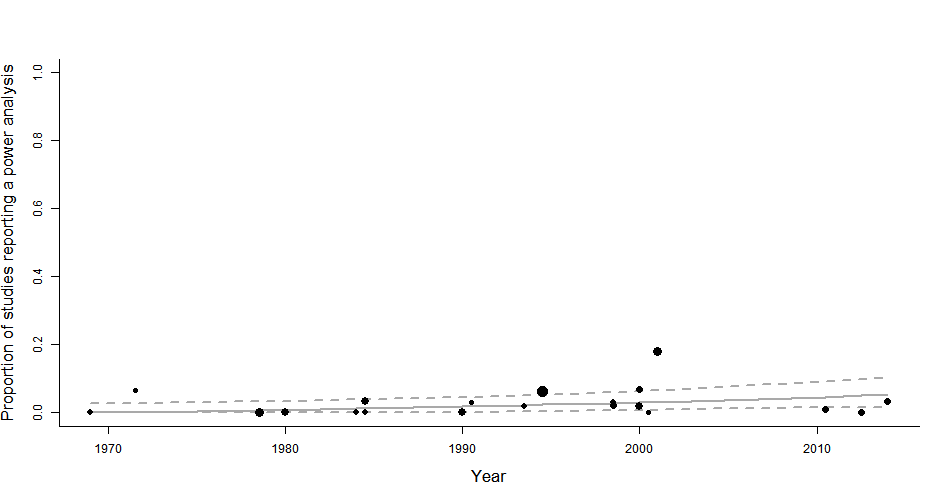
*Figure [Secondary meta-analysis with exclusions]*. Forest plot displaying the findings from seventeen examinations of the proportion of articles which reported a power analysis in psychology research.

Table [Meta-regression].

*Meta-regression of double arcsine transformed proportions of studies reporting a power analysis by (mean standardized) median year covered in each power analytic study. Note values in this table are Freeman-Tukey double arcsine transformed.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Coefficient | *b* | *b*  95% CI  [LL, UL] | *p* | Random effects and variance |
| Intercept | .168 | [0.0964 0.2393] | < .001 |  |
| Year | 0.003 | [0.0006 0.0067] | .02 |  |
|  |  |  |  | Effect σ2 = 0.000, n = 21 |
|  |  |  |  | Article σ2 = 0.094, n = 17 |
|  |  |  |  | Subfield σ2 = 0.003, n = 6 |
|  |  |  |  | QE(19) = 107.72, *p* < .001 |

*Note.* *LL* and *UL* indicate the lower and upper limits of a confidence interval, respectively.Variance Components:



*Figure [Secondary meta-regression with exclusions]*. Meta-regression scatterplot of the effect of time (median year included in each study’s sample) on the proportion of sampled psychology articles reporting a power analysis. Dotted lines are 95% confidence intervals, and the solid line is the estimated proportion of studies reporting a power, circle sizes reflect the relative weighting of each article.

**5.3 Discussion**

This analysis suggests that there has been little to no change in the statistical power of psychology research over the previous half century. The reporting of statistical power analysis also appears to have been constantly low over time. This conclusion assumes that there has been no change in the effect sizes under study over this time period. In fact, there is evidence to suggest that the average effect size under study have been reasonably stable or may have decreased slightly over time, see [see effect size over time]. These results are unexpected given the large number of papers that have been published arguing for power analysis to be performed as a part of research planning over the last 50 years (e.g., Bezeau & Graves, 2001; Cohen, 1962; Rossi, 1990; Sedlmeier & Gigerenzer, 1989), the increasing availability of user friendly power analysis tools (e.g., Cohen, 1988; Faul et al., 2007), as well as technological innovations (e.g., internet or Amazon Turk studies) and larger undergraduate cohorts that could make larger scale research more tractable at least in many areas of psychological research.

Given that the average effect size seen in the psychology literature has been estimated to be around or even slightly below Cohen’s ‘medium’ effect size (e.g., Bosco, Aguinis, Singh, Field, & Pierce, 2015; Gignac & Szodorai, 2016; Quintana, 2017), this suggests that the average psychological study should fail to find significant results as much as 40% of occasions assuming that the effect under study is in fact present. Despite this, over 90% of psychology papers report statistically significant findings (Fanelli, 2010). This means either a large proportion of performed research is going unreported (e.g., at least a third assuming that all studies are performed on true alternative hypotheses), or that a large amount of research is presented as having found statistically significant findings achieved in some part through p-hacking, HARKing or through the exploitation of researcher degrees of freedom (M Bakker, van Assen, Crompvoets, Ong, & Soderberg, 2017; LeBel, McCarthy, Earp, Elson, & Vanpaemel, 2018; Wicherts et al., 2016).

Given the evidence regarding how poor our intuitions about the likely power and precision of research, formal sample size planning may play a major role in helping researchers plan their studies (Marjan Bakker, Hartgerink, Wicherts, & van der Maas, 2016; Obrecht, Chapman, & Gelman, 2007; Tversky & Kahneman, 1971). Studies going back as far as Tversky and Kahneman have shown that research psychologists overestimate the precision of estimates derived from small sample research (i.e., how representative a small sample will be of a population), and how likely it is that small scale follow up studies will replicate the original results. More recent research by Marjan Bakker et al. (2016) has shown that most researchers’ experiments have lower levels of power than they report desiring, and that most psychologists are optimistic in their estimates of the number of subjects required to reach a given level of power and in estimating the power of specific designs.

Formal sample size planning for adequate levels of power, sufficiently narrow confidence intervals, or sufficiently convincing evidence via Bayes factors, may therefore be necessary for researchers to have accurate ideas about the likely outcomes of their analyses under plausible alternative hypothesis. A variety of research planning packages and programs are freely available and should enable researchers to plan for relatively simple analyses (e.g., the R package "SIMSEM" for structural equation modeling; Beaujean, 2014; G\*Power for the most common analyses such as ANOVA, regression or chi-square analysis; Faul et al., 2007; for advice on planning for sufficiently convincing Bayes factors see Schönbrodt & Wagenmakers, 2017; PINT 2.2 for two level hierarchical modeling; Snijders & Bosker, 1993; and "PANGEA" for more complex ANOVA designs; Westfall, 2015). More complex analyses may require consultation with a statistician (Van Meter & Charnigo, 2014).

Editors and reviewers can also play a role in supporting the routine performance and reporting of a priori power analysis by requiring a statement of justification for the included sample size following the formal reporting guidelines (APA Publications Communications Board Working Group on Journal Article Reporting Standards, 2008; Moher et al., 2010; Moher et al., 2001; Wilkinson, 1999). Requiring the truthful justification of sample sizes as a routine part of research reporting forces researchers to think about these issues, and actively acknowledge that other constraints lead to sample size planning decisions when that is the case.

This advice – that researchers should consider the statistical power of their analyses during research planning and that editors should request or even require the reporting of power analyses – is the suggested remedy in almost all of the statistical power reviews included in the current analysis. It has apparently failed to influence the practices of working scientists. It is hard to imagine that saying it again here will result in anything different.

For research consumers this means we must accept that a large portion of the research literature likely provides exaggerated effect size estimates (see [chapter pub bias] for an estimate of the amount of bias) and has a higher false positive error rate than it otherwise would. It also means that we should avoid focusing on the statistical significance of test results when interpreting results, instead focusing on the plausibility of the hypotheses and the strength of the evidence. Bayesian statistical approaches may support these ends (Wagenmakers et al., 2015), although establishing minimum benchmarks for publication (e.g., BF > 3) seems likely to lead to similarly problematic reporting habits in a different statistical approach.

**Limitations**

The individual articles in these power surveys are not a random sample from the psychological research literature, and it is difficult to predict whether the current estimate will underestimate or overestimate the average power of psychological research. First, power surveys almost uniformly target tests for which power can be easily estimated, ignoring more sophisticated analyses (e.g., complex SEM, factor analysis, or even multilevel models). This study may underestimate the average power of psychological research, if larger studies tend to use these more sophisticated techniques. Second, there is reason to think that it is more likely that power surveys would be performed when a researcher has a suspicion that a particular area of research is underpowered, perhaps underestimating the statistical power of psychology. This issue only holds for a subset of the included studies, with the other included studies either using convenience samples (e.g., Szucs & Ioannidis, 2017); or samples chosen to be broadly representative of a subfield (e.g., Orme & Combs-Orme, 1986); or samples selected to represent high-impact journals in a subfield (e.g., Cashen & Geiger, 2004; Rossi, 1990).

There are two main reasons to question the generalizability of the secondary analysis to all of psychology research. First, it should be that many of these the included literature surveys in this secondary analysis are from clinical psychology research. Secondly, there are few recent studies and those that were published in the last 10 years only examine clinical and neuropsychology research. Nonetheless, the results are so consistently low that this analysis provides good evidence that power analyses are rarely reported across the psychology literature, even as the point estimate of the proportion should be interpreted with caution.

**Conclusion**

Statistical power to detect small to medium effects is substantially lower than recommended standards and power analysis is rarely reported in psychology research. Statistical power does not appear to have increased at all over the last 60 years, despite half a century of continued criticism and advocacy of formal research planning techniques. Research consumers should be aware that the proportion of studies which report statistically significant findings in psychology is implausibly high given the estimated power of the published literature and should interpret research claims with this in mind.

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### Supplemental material 1.

Table [database search].Databases and search terms used for data collection for a systematic review of power surveys performed on psychological research. Search performed on the 11th September 2017.

|  |  |  |
| --- | --- | --- |
| Database | Search terms | Number of records |
| Psychinfo, Ovid Interface | ("\*power\*" or "Determination" or "estimat\*" or "sampl\*").m\_titl. and ("power analysis" or "Statistical Power" or "Sample Size Estimation" or "Sample Size Determination" or "Sample size selection").mp. | 916 |
| Web of Science Core Collection | SU = (Psychology OR Psychiatry OR "Mathematical Methods In Social Sciences") AND TI = (Power\* OR Sampl\*) AND TS = ("power analysis" or "Statistical Power" or "Sample Size") | 1,072 |
| Total number of articles |  | 1988 |
| De-duplicated library |  | 1489 |

### Supplemental material 2.

Code books for studies:

Coding rules:

* If a paper reports median power estimates separated by year, enter each year’s values into the database separately by year
* For studies which report median power estimates broken down into other categories (e.g., by journal), take the highest level (e.g., the values for the entire sample) at which median power levels are reported. If medians are not reported, record data at the highest level (e.g., “by APA published journals” as opposed to “by journal”)
* If a paper calculates observed power (i.e., power to detect the observed effect size of each study), exclude
* When studies include multiple investigations of the same articles (e.g., studies examining the power of mixed effects study designs to investigate power for main and interaction effects) report the higher estimate.
* If a paper calculates power for meta-analytically derived average, exclude, but retain data
* If a paper calculates power for other values, note and include (but exclude from meta-analysis)
* If power values are stated using multiple effect sizes, record the stated Cohen’s d, but preferably note the source for the estimates (e.g., “Cohen, 1988”)
* Note if an article explicitly notes having used any effect size apart from hedges g (i.e., the effect size that is often called Cohen’s d in papers, but which actually uses Hedges’ estimator)

|  |  |
| --- | --- |
| Variable ID | Explanation |
| id | unique paper ID |
| Author | Author name |
| Title | Paper title |
| Journal | Journal of publication |
| Year | Year of publication |
| exclude | Whether the paper should be excluded (include reason in "Notes" variable) |
| SamplingStrategy | The sampling strategy used to select the articles included in a particular paper, copy and pasted directly from article |
| SampleSource | Journals covered in article's sample, or a brief description of the article's sample (e.g., "articles included in Example's (1999) meta-analysis of the impact of x on y") |
| YearsStudied | The range of years covered in an article (e.g., 2001-2009) |
| MedianYear | Median of years included in an article, round down (e.g., for "2011 - 2013", "2012") |
| TargetTest | Statistical Tests that were included in the power survey (e.g., "all t-tests", "all statistical tests") |
| SubfieldClassification | Subfield of research examined in the power survey (e.g., "psychology", "clinical neuroscience", "organisational psych" etc.) |
| PowerEstimationTechnique | Copy and pasted copy of the way that power was reported to have been calculated (e.g., "Power for t-tests and F-tests was estimated using g\*power, a correlation of .5 was assumed between repeated measures") |
| AmalgomationMethod | Amalgamation method used, are the reported power summery statistics from individual tests within articles, or averaged at the article level or was power calculated for the "main test", etc. (e.g., "mean power of articles", "power of main statistical test", etc.) |
| DistinguishedStatisticalTestsAppropriatly | Did the method distinguish between different types of statistical procedures appropriately (if not wrong, then still "yes"?) - i.e., was power calculated for the particular types of statistical tests that were included in the power survey |
| NumberOfArticles | Number of articles included in power survey |
| NumberOfTests | Number of tests included in power survey |
| EffectSizeUsed | Effect size used (e.g., Cohen's d, Hedge's g, r, link to equation), or source for set of effect size benchmarks used (e.g., Cohen 1988) |
| SmallEffectBenchmark | Small effect benchmark used, or source for small benchmarks (e.g., ".2" or "Cohen 1988") |
| MediumEffectBenchmark | Medium effect benchmark used, or source for medium benchmarks (e.g., ".5" or "Cohen 1988") |
| LargeEffectBenchmark | Large effect benchmark used, or source for large benchmarks (e.g., ".8" or "Cohen 1988") |
| **PowerAtSmallEffectMedian** | Median power at small effect benchmark |
| FirstQuartilePowerAtSmall | First quantile of power at small effect benchmark |
| ThirdQuartilePowerAtSmall | Third quantile of power at small effect benchmark |
| **PowerAtMediumEffectMedian** | Median power at medium effect benchmark |
| FirstQuartilePowerAtMedium | First quantile of power at medium effect benchmark |
| ThirdQuartilePowerAtMedium | Third quantile of power at medium effect benchmark |
| **PowerAtLargeEffectMedian** | Median power at large effect benchmark |
| FirstQuartilePowerAtLarge | First quantile of power at large effect benchmark |
| ThirdQuartilePowerAtLarge | Third quantile of power at large effect benchmark |
| PowerAtSmallEffectMean | Mean power at small effect benchmark |
| PowerAtMediumEffectMean | Mean power at medium effect benchmark |
| PowerAtLargeEffectMean | Mean power at large effect benchmark |
| SDPowerAtSmall | Standard deviation at small effect benchmark |
| SDPowerAtMedium | Standard deviation at medium effect benchmark |
| SDPowerAtLarge | Standard deviation at large effect benchmark |
| SampleMedian | Median sample size |
| FirstQuartileSampleSize | First quartile of sample sizes recorded in power survey |
| ThirdQuartileSampleSize | Third quartile of sample sizes recorded in power survey |
| SampleMean | Mean of sample sizes recorded in power survey |
| SampleSizeSD | Standard deviation of sample sizes recorded in power survey |
| Notes | Any notes? Record reason for exclusion here |
| SDSmallAlgEstFromCDT | Standard deviation at small effect benchmark as estimated from frequency table |
| SDMedAlgEstFromCDT | Standard deviation at medium effect benchmark as estimated from frequency table |
| SDLargeAlgEstFromCDT | Standard deviation at large effect benchmark as estimated from frequency table |
| Solutions | Copy and pasted copy of the authors suggested solutions |
| SampleMin | Minimum sample size included in power survey |
| SampleMax | Maximum sample size included in power survey |
| **PowerSmallMin** | Minimum power value at small benchmark |
| PowerSmallMax | Maximum power value at small benchmark |
| PowerMedMin | Minimum power value at medium benchmark |
| PowerMedMax | Maximum power value at medium benchmark |
| PowerLargeMin | Minimum power value at large benchmark |
| PowerLargeMax | Maximum power value at large benchmark |
| NotInEnglish | Binary for reasons to have excluded articles - English text not available |
| FullTextUnavaliable | Binary for reasons to have excluded articles - full text not available |
| NoPowerOrSampleSizesReported | Binary for reasons to have excluded articles - does not calculate power at benchmark levels / report sample sizes for a body of research |
| DuplicateData | Binary for reasons to have excluded articles - duplicate data of another in this sample |
| NoPowerButSampleSizesReported | Binary for reasons to have excluded articles - does not calculate power at benchmark levels but does report sample size |
| OutsideScope | Binary for reasons to have excluded articles - area covered in power survey outside of the scope of the current research |

### Supplementary material 3.

**Sensitivity analyses**

**Primary analysis**

To investigate whether the results are sensitive to data imputation choices, analyses were also run excluding including any studies for which any data had to be estimated or imputed (i.e., only including those studies which reported a mean power estimate and standard deviation for a given effect size benchmark). All coefficient values were within .04 of the main results presented below, and no substantive differences in interpretation would result from this choice. Additionally, when no variances were reported or estimable, the main results reported below imputed the variance as the mean variance of all other studies. Sensitivity analyses were run imputing variances using the median, maximum and minimum variances instead of the mean showed that these lead to differences in any coefficient value of less than .001.

Because power is bounded between 0.05 and 1 for all included studies, studies which found estimated mean powers that are close to either bound will have lower variances. This means that the typical inverse variance weighting approach to meta-analysis (Hedges, 1992) will systematically overweight these studies. In order to account for this issue, meta-analyses were also run weighting by the number of articles included in papers following Hunter and Schmidt (2004). Although this approach avoids the issue of range restriction overweighting studies which showed mean powers near either bound, it is a less efficient estimator (Marín-Martínez & Sánchez-Meca, 2009). Again, sensitivity analysis showed that there was relatively little difference in outcome, with the estimated effect of year changing by less than .002, and the estimated average power of psychology research changing by less than .04; by -.001, -.002, and -.04 at the small, medium and large effect size benchmarks respectively.

See tables [Sensitivity analysis]- for full coefficient values from each model output, alongside output plots for models without random effects, or without random effects for area of research.

Table S4 - 1.

*Model output for various imputation and weighting methods, model including year as a moderator, random effects for study.*

|  |  |  |  |
| --- | --- | --- | --- |
| Analysis type | Mean Power | | |
| Small | Medium | Large |
| Mean variance imputation | 0.231 | 0.623 | 0.835 |
| Mean variance imputation, weighting by *n* articles | 0.21 | 0.593 | 0.798 |
| No values estimated or imputed | 0.226 | 0.593 | 0.825 |
| Maximum variance imputation | 0.23 | 0.621 | 0.834 |
| Minimum variance imputation | 0.231 | 0.624 | 0.836 |
| Median variance imputation | 0.231 | 0.623 | 0.836 |

Table S4 - 2.

*Model output for various imputation methods, model including year as a moderator, random effects for study.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Analysis type | Mean Power | | | Estimated change in average power per year | | |
| Small | Medium | Large | Small | Medium | Large |
| Mean imputation | 0.227 | 0.62 | 0.833 | -0.001 | -0.002 | -0.001 |
| Mean variance imputation, weighting by *n* articles | 0.23 | 0.624 | 0.838 | -0.001 | -0.002 | -0.003 |
| No values estimated or imputed | 0.217 | 0.582 | 0.818 | -0.002 | -0.003 | -0.002 |
| Maximum variance imputation | 0.226 | 0.618 | 0.832 | -0.001 | -0.002 | -0.001 |
| Minimum variance imputation | 0.228 | 0.621 | 0.834 | -0.001 | -0.002 | -0.001 |
| Median variance imputation | 0.228 | 0.621 | 0.833 | -0.001 | -0.002 | -0.001 |

Table S4 - 3.

*Model output for various imputation methods, model including year as a moderator, random effects for area of research and study but not effect.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Analysis type | Mean Power | | | Estimated change in average power per year | | |
| Small | Medium | Large | Small | Medium | Large |
| Mean imputationa | 0.231 | 0.622 | 0.797 | -0.001 | -0.002 | -0.001 |
| Mean variance imputation, weighting by *n* articles | 0.232 | 0.624 | 0.84 | -0.001 | -0.002 | -0.003 |
| No values estimated or imputed | 0.23 | 0.582 | 0.819 | -0.002 | -0.003 | -0.002 |
| Maximum variance imputation | 0.231 | 0.621 | 0.796 | -0.001 | -0.002 | -0.001 |
| Minimum variance imputation | 0.232 | 0.623 | 0.798 | -0.001 | -0.002 | -0.001 |
| Median variance imputation | 0.231 | 0.623 | 0.797 | -0.001 | -0.002 | -0.001 |

Note: aModel is the model reported in the main text of this article.

Table S4 - 4.

*Model output for various imputation methods, model including year as a moderator, random effects for area of research and study and estimate level (i.e., at the lowest level).*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Analysis type | Mean Power | | | Estimated change in average power per year | | |
| Small | Medium | Large | Small | Medium | Large |
| Mean imputationa | 0.233 | 0.62 | 0.797 | 0 | 0.001 | -0.001 |
| Mean variance imputation, weighting by *n* articles | 0.232 | 0.624 | 0.84 | -0.001 | -0.002 | -0.003 |
| No values estimated or imputed | 0.23 | 0.582 | 0.819 | -0.002 | -0.003 | -0.002 |
| Maximum variance imputation | 0.233 | 0.621 | 0.796 | 0 | -0.002 | -0.001 |
| Minimum variance imputation | 0.234 | 0.621 | 0.798 | 0 | 0.001 | -0.001 |
| Median variance imputation | 0.233 | 0.62 | 0.797 | 0 | 0.001 | -0.001 |

Note: aModel is the model reported in the main text of this article.

### Supplementary materials 4: Secondary analysis

**5.3.2 Estimating the change in power analysis reporting rates over time**

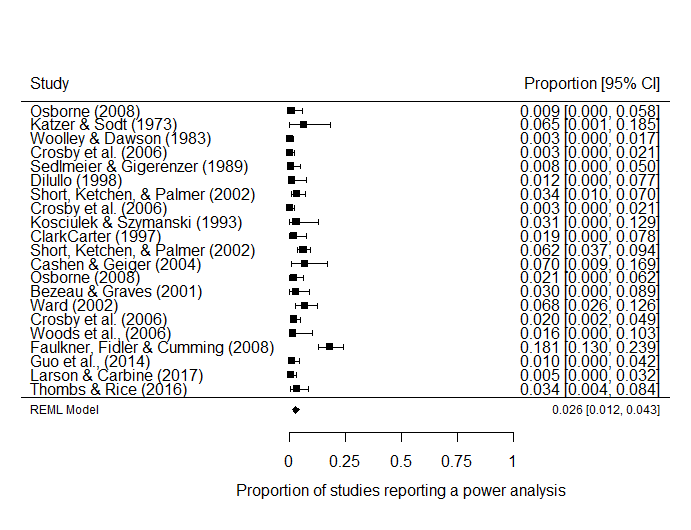
5.3.2.1 Sample characteristics

Eight out of twenty-one of the included estimates examined research from clinical studies (e.g., clinical randomized controlled trials of psychological therapies), four examined educational research, three examined management / IO psychology, three neurocognitive/neuroimaging research, two examined general psychology and one examined communication research.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Paper | Years Studied | Subfield | Number of articles examined | Percent Reporting a PA |
| Woods et al., (2006) | 1997-2004 | Clinical | 30 | 0% |
| Thombs & Rice (2016) | 2013-2015 | Clinical | 89 | 3% |
| Ward (2002) | 2000 | Psychology | 103 | 7% |
| Dilullo (1998) | 1975-1994 | Education | 41 | 0% |
| ClarkCarter (1997) | 1993-1994 | Psychology | 54 | 2% |
| Larson & Carbine (2017) | 2010-2015 | Neuropsychology | 100 | 0% |
| Guo et al., (2014) | 2010-2011 | Neuropsychology | 100 | 1% |
| Sedlmeier & Gigerenzer (1989) | 1984 | Clinical | 64 | 0% |
| Short, Ketchen, & Palmer (2002) | 1980-1989 | Industrial-organisational | 149 | 3% |
| Short, Ketchen, & Palmer (2002) | 1990-1999 | Industrial-organisational | 288 | 6% |
| Katzer & Sodt (1973) | 1971-1972 | Communication | 31 | 6% |
| Kosciulek & Szymanski (1993) | 1990-1991 | Clinical | 32 | 3% |
| Osborne (2008) | 1969 | Education | 55 | 0% |
| Osborne (2008) | 1998-1999 | Education | 96 | 2% |
| Woolley & Dawson (1983) | 1977-1980 | Education | 193 | 0% |
| Cashen & Geiger (2004) | 1990-1999 | Industrial-organisational | 43 | 7% |
| Bezeau & Graves (2001) | 1998-1999 | Clinical | 66 | 3% |
| Faulkner, Fidler & Cumming (2008) | 1999-2003 | Clinical | 193 | 18% |
| Crosby et al. (2006) | 1980 | Clinical | 152 | 0% |
| Crosby et al. (2006) | 1990 | Clinical | 152 | 0% |
| Crosby et al. (2006) | 2000 | Clinical | 152 | 2% |

**Sensitivity analyses**

See figure [Secondary meta-analysis] for a forest plot and model output from a restricted maximum likelyhood model without any random predictors using the findings from seventeen examinations of the proportion of articles which reported a power analysis in psychology research. See Table [Meta-regression 2] for the model summary and *Figure [Secondary meta-regression with exclusions]* for a Meta-regression scatterplot of the effect of time (mean standardized, average year included in each study’s sample) on the proportion of sampled psychology articles reporting a power analysis, not accounting for random effects for article or area of research.



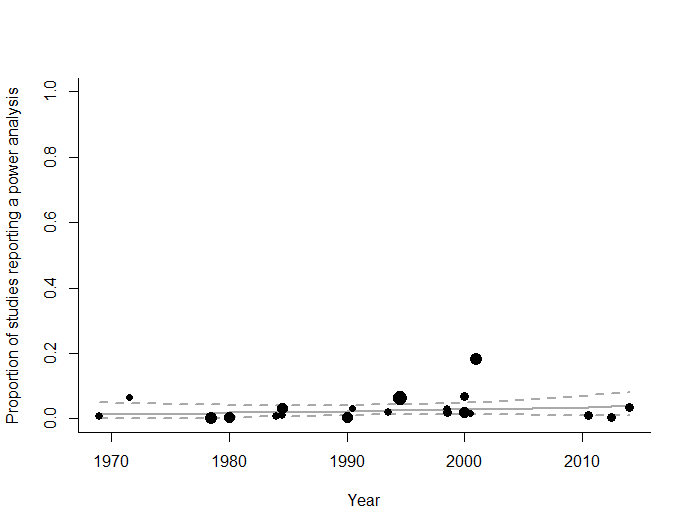
*Figure [Secondary meta-analysis]*. Forest plot displaying the findings from seventeen examinations of the proportion of articles which reported a power analysis in psychology research.

Table [Meta-regression].

*Meta-regression of double arcsine transformed proportions of studies reporting a power analysis by (mean standardized) median year covered in each power analytic study*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Predictor | *b* | *b*  95% CI  [LL, UL] | *p* | Fit |
| (Intercept) | -.1795 | [0.137, 0.222] | <.001 |  |
| Year | 0.016 | [-0.002, 0.005] | .384 |  |
|  |  |  |  | *R2* = .012 |
|  |  |  |  | 𝛕2 = .007 (SE = 0.003) |
|  |  |  |  | I2 = .738 |

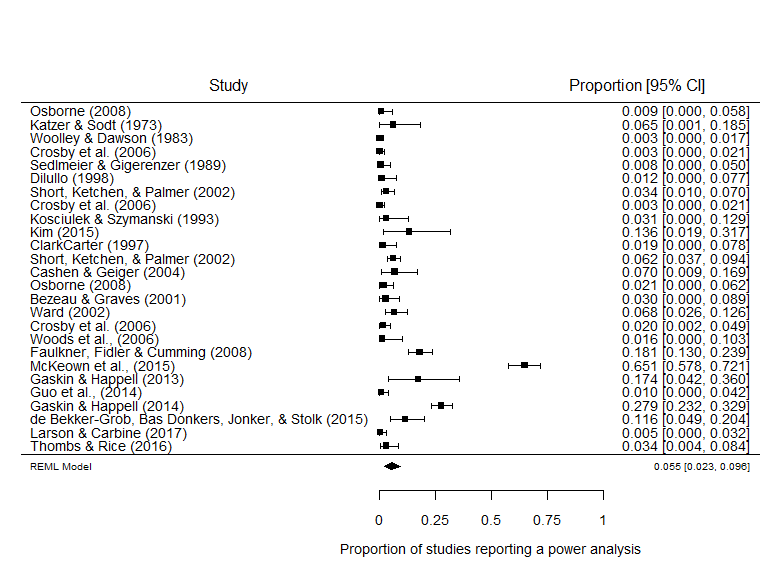
*Note.* *LL* and *UL* indicate the lower and upper limits of a confidence interval, respectively.



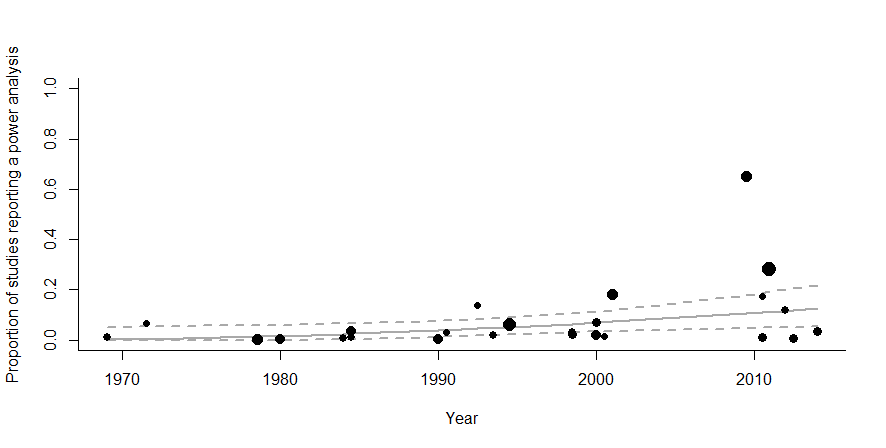
*Figure [Secondary meta-regression with exclusions]*. Meta-regression scatterplot of the effect of time (median year included in each study’s sample) on the proportion of sampled psychology articles reporting a power analysis. Dotted lines are 95% confidence intervals, and the solid line is the estimated proportion of studies reporting a PA, circle sizes reflect the relative weighting of articles.

**Including medical studies**

The secondary analysis excluded five studies which did not meet the pre-registered inclusion criteria, but for which data was collected. McKeown et al., (2015), de Bekker-Grob, Bas Donkers, Jonker, & Stolk (2015), Kim (2015), Gaskin & Happell (2014), and Gaskin & Happell (2013), and which examined, respectively, pharmacological and surgical interventions for pain, diverse discrete-choice experiments in healthcare, vision and blindness studies, and two studies which focused on nursing. While these studies do not meet the pre-registered inclusion criteria, due to the fact that all three articles include some studies which examine psychiatric drugs or treatments for psychological patients it seems appropriate to consider the results of this analysis including these four additional studies.



*Figure [Secondary meta-analysis without regression and with medical studies]*. Forest plot of studies examining the proportion of articles which reported a power analysis in psychology research broadly defined. This analysis includes four articles not included in the previous study.



*Figure [Secondary meta-regression with medical studies]*. Meta-regression scatterplot of the effect of time (median year included in each study’s sample) on the proportion of psychology articles reporting a power analysis. Dotted lines are 95% confidence intervals, solid line displays the estimated proportion.

The meta-analytic average proportion of studies which report a power analysis is slightly higher .055, 95% Cis [.023, .096]. As can be seen in figure *[Secondary meta-regression with medical studies],* a small but statistically significant effect of time can be seen, b = 0.0065, se = 0.0028, z = 2.2827, *p* = .0224, 95% CI [0.0009, 0.0120]. However, this small increase over time is clearly driven by the much larger proportion of studies which report a power analysis in medical research (Bland, 2009), with 65% of papers reporting a power analysis in McKeown et al., (2015), 28% in Gaskin & Happell (2014) and 17% in Gaskin & Happell (2013), and given that these erroneously included papers happen to be recent, they cause an apparent increase in the proportion of studies reporting a power analysis over time.

### Supplementary materials 5. List of articles included in the primary analysis

|  |  |  |  |
| --- | --- | --- | --- |
| Author(s) (year) | Area studied | Years studied | Number of surveyed Articles |
| Sindelar et al. (1988) | Education | 1932-1974 | 35 |
| Cohen (1962) | General Psychology | 1960 | 70 |
| Levenson (1980) | Clinical Psychology/Psychiatry | 1946-1977 | 30 |
| Osborne (2008) | Education | 1969 | 55 |
| Levenson (1980) | Clinical Psychology/Psychiatry | 1961-1977 | 26 |
| Haase (1974) | Education | 1968-1971 | 60 |
| Penick & Brewer (1974) | Education | 1969-1970 | 66 |
| Brewer (1972) | Education | 1969-1971 | 85 |
| Jones & Brewer (1972) | Sport and exercise psychology | 1969-1971 | 106 |
| Katzer & Sodt (1973) | Communication | 1971-1972 | 31 |
| Rothpearl, Mohs & Davis (1981) | Clinical Psychology/Psychiatry | 1966-1980 | 35 |
| Chase, & Tucker (1975) | Clinical Psychology/Psychiatry | 1973 | 46 |
| Kroll & Chase (1975) | Clinical Psychology/Psychiatry | 1973-1974 | 62 |
| Chase & Chase (1976) | General Psychology | 1974 | 121 |
| Chase & Baran (1976) | Communication | 1974 | 48 |
| Christensen & Christensen (1977) | Management / IO Psychology | 1975 | 43 |
| Schoonen (1991) | Clinical Psychology/Psychiatry | 1964-1989 | 13 |
| Schoonen (1991) | Clinical Psychology/Psychiatry | 1964-1989 | 9 |
| Woolley & Dawson (1983) | Education | 1977-1980 | 73 |
| Sawyer (1981) | Management / IO Psychology | 1979 | 23 |
| Daly & Hexamer (1983) | Education | 1978-1980 | 57 |
| Orme & Combs-Orme (1986) | Clinical Psychology/Psychiatry | 1977-1984 | 79 |
| Orme & Tolman (1986) | Education | 1976-1985 | 64 |
| Woolley (1983) | Education | 1980-1982 | 100 |
| Rossi (1990) | General Psychology | 1982 | 221 |
| Acklin & McDowell (1995) | Clinical Psychology/Psychiatry | 1975-1991 | 158 |
| Mazen, Hemmasi & Lewis (1987) | Management / IO Psychology | 1982-1984 | 44 |
| Mazen et al. (1987) | Management / IO Psychology | 1984 | 84 |
| Sedlmeier & Gigerenzer (1989) | Clinical Psychology/Psychiatry | 1984 | 54 |
| Dilullo (1998) | Education | 1975-1994 | 41 |
| Whittington, Podd, & Kan (2000) | Clinical Psychology/Psychiatry | 1978-1997 | 46 |
| Aguinis et al. (2005) | Management / IO Psychology | 1977-1998 | 106 |
| Kazantzis (2000) | Clinical Psychology/Psychiatry | 1980-1998 | 27 |
| Brown & Hale (1992) | Clinical Psychology/Psychiatry | 1989 | 24 |
| Tomcho, Thomas & Foels (2009) | Education | 1974-2006 | 193 |
| Kosciulek & Szymanski (1993) | Clinical Psychology/Psychiatry | 1990-1991 | 32 |
| Mone, Mueller, & Mauland (1996) | Management / IO Psychology | 1992-1994 | 210 |
| Clark-Carter (1997) | General Psychology | 1993-1994 | 54 |
| Cashen, Geiger (2004) | Management / IO Psychology | 1990-1999 | 43 |
| Borkowski, Welsh & Zhang (2001) | Education | 1993-1997 | 96 |
| Maddock & Rossi (2001) | Clinical Psychology/Psychiatry | 1997 | 187 |
| Okumura & Sakamoto (2011) | Clinical Psychology/Psychiatry | 1990-2006 | 311 |
| Bezeau & Graves (2001) | Clinical Psychology/Psychiatry | 1998-1999 | 66 |
| Osborne (2008) | Education | 1998-1999 | 96 |
| Ward (2002) | General Psychology | 2000 | 157 |
| Woods et al. (2006) | Neuropsychology | 1997-2004 | 30 |
| Overland (2014) | Education | 2000-2010 | 125 |
| Schweizer & Furley (2016) | Sport and exercise psychology | 2009-2013 | 337 |
| Schweizer & Furley (2016) | Sport and exercise psychology | 2009-2013 | 117 |
| Schweizer & Furley (2016) | Sport and exercise psychology | 2009-2013 | 109 |
| Schweizer & Furley (2016) | Sport and exercise psychology | 2009-2013 | 84 |
| Schweizer & Furley (2016) | Sport and exercise psychology | 2009-2013 | 45 |
| Szucs & Ioannidis (2017) | General Psychology | 2011-2014 | 3801 |